



Our School Vision

As an active and inclusive learning-community, we work together to be visible learners who aim to be the best we can be academically, socially and emotionally.

Visible Learning

In 2020 we will continue teaching students about being Visible Learners. Visible Learners are learners who can articulate what they are learning, talk about the next steps in their learning, are resilient and aspire to a challenge. Teaching students to be Visible Learners empowers them to take ownership of their learning and develop an appreciation and understanding of why they are doing certain tasks.

Reading - Our reading program consists of reading workshop sessions that include reading comprehension strategies such as summarising, predicting, making connections, synthesising, inferring, analysing and critiquing. We also use the online reading program "ABC Reading Eggs" where students progress at their own rate by completing lessons and quizzes. Students also participate in independent reading and literature studies.

Writing - Our writing program incorporates the teaching of seven traits, which are ideas, organisation, word choice, voice, conventions, sentence fluency and presentation. These are taught in conjunction with the text types, narratives, recounts, expositions, poetry and information reports.

Spelling

The Grade 6 spelling program includes 4 weekly spelling sessions based on the Soundwaves program. There will be a weekly phonics (sound) focus and each student will have 10 words to practice at school and at home.

Maths

Maths activities are conducted 5 times per week for a 1 hour session that includes:

- 2 shared sessions with Grades 3, 4 and 5 with the topics place value, addition, subtraction, multiplication, division and fractions.
- 3 class sessions that follow the Grade 6 Maths Plus program, with Mr Fergie.

Humanities

There will be a different integrated studies topic every term.

Term 1 - History: Federation

Term 2 - History: WW2 and Debating

Term 3 - Geography: Global connections and human impact.

Term 4 - History: WW1 and Business and Economics

Art

The first hour on Fridays is devoted to "Fun Friday" which includes craft activities such as macrame, knitting, drawing and beading.

Sport

Senior sport is on Friday's for 45 minutes and involves house team games with Grades 3, 4 and 5. Physical Education is on Thursday's for 30 minutes and is skill and fitness based. Appropriate footwear would be suitable for these sessions.

Transition

During class time we will be completing activities based on the 'Resilient, Rights and Respectful Relationships' program which covers many topics such as recognising positive, negative and mixed emotions, developing positive coping strategies, problem solving and being safe online. There will also be special days this year to enhance student wellbeing and ensure their learning journey is uninterrupted from transitioning from primary to secondary school.

Student Of The Week

There is a "Student of the Week" from every grade each week, which is celebrated at Friday assemblies. These children have been selected for upholding the school values, FROGS (Friendship, Respect, Organisation, Growth and Safety) which promote a safe and happy learning environment. Not only do they get a certificate, badge and photo in the newsletter, they perform special leadership tasks in the classroom for that week.

Homework

Homework in Grade 6 includes 10 weekly spelling words to practice and a maths times tables sheet which is due on a Friday. Home reading is encouraged.

